

# UBC DIETETICS PROGRAM UPDATE

February 3, 2022



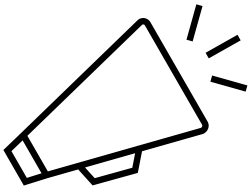






# INTENTIONS FOR TODAY

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Share updates on our progress with curriculum changes



Answer your questions

**To ask a question:**

Go to the website [www.slido.com](https://www.slido.com) and enter code #ubc

Post your question or vote for an existing one

Questions can be asked anonymously, if desired

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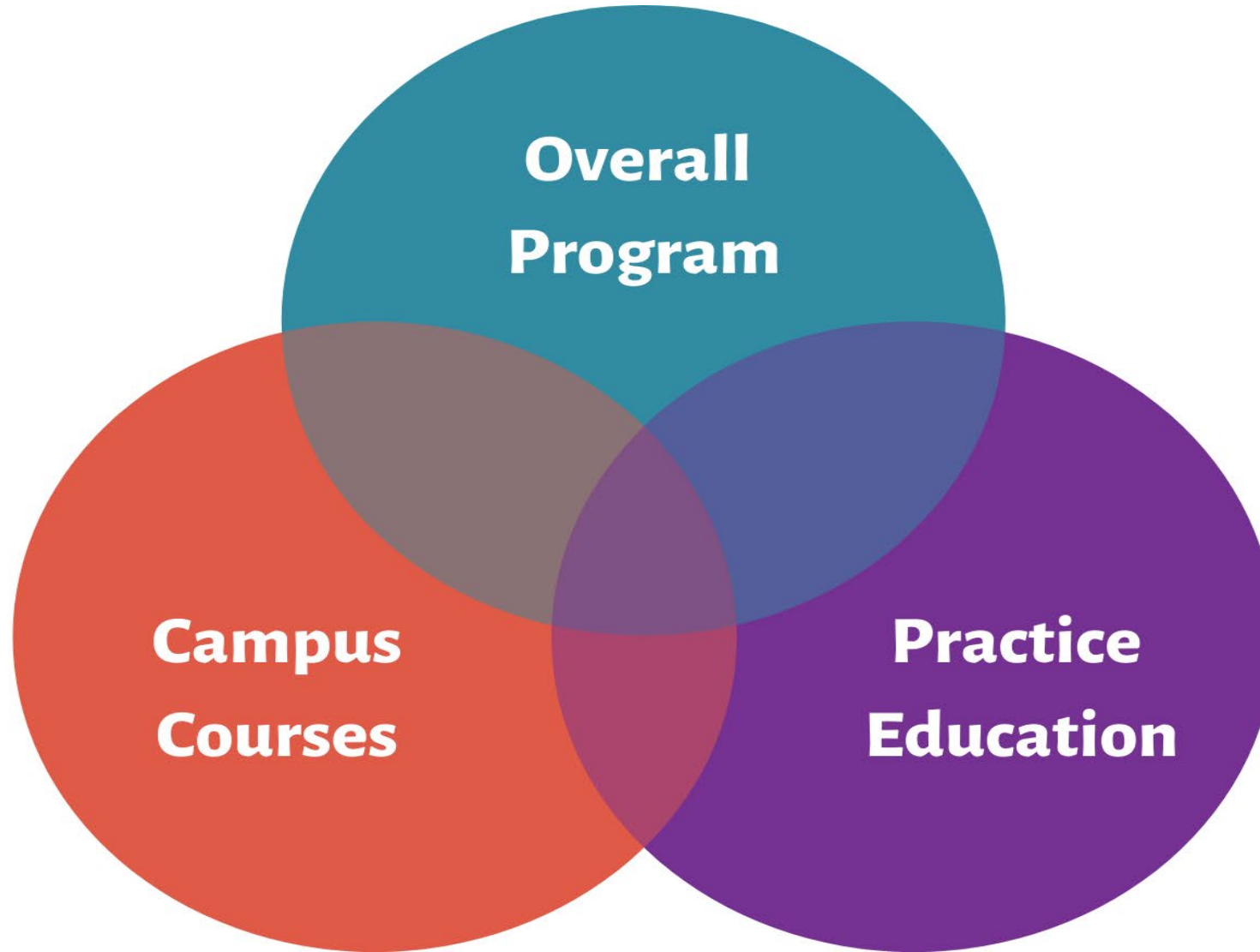
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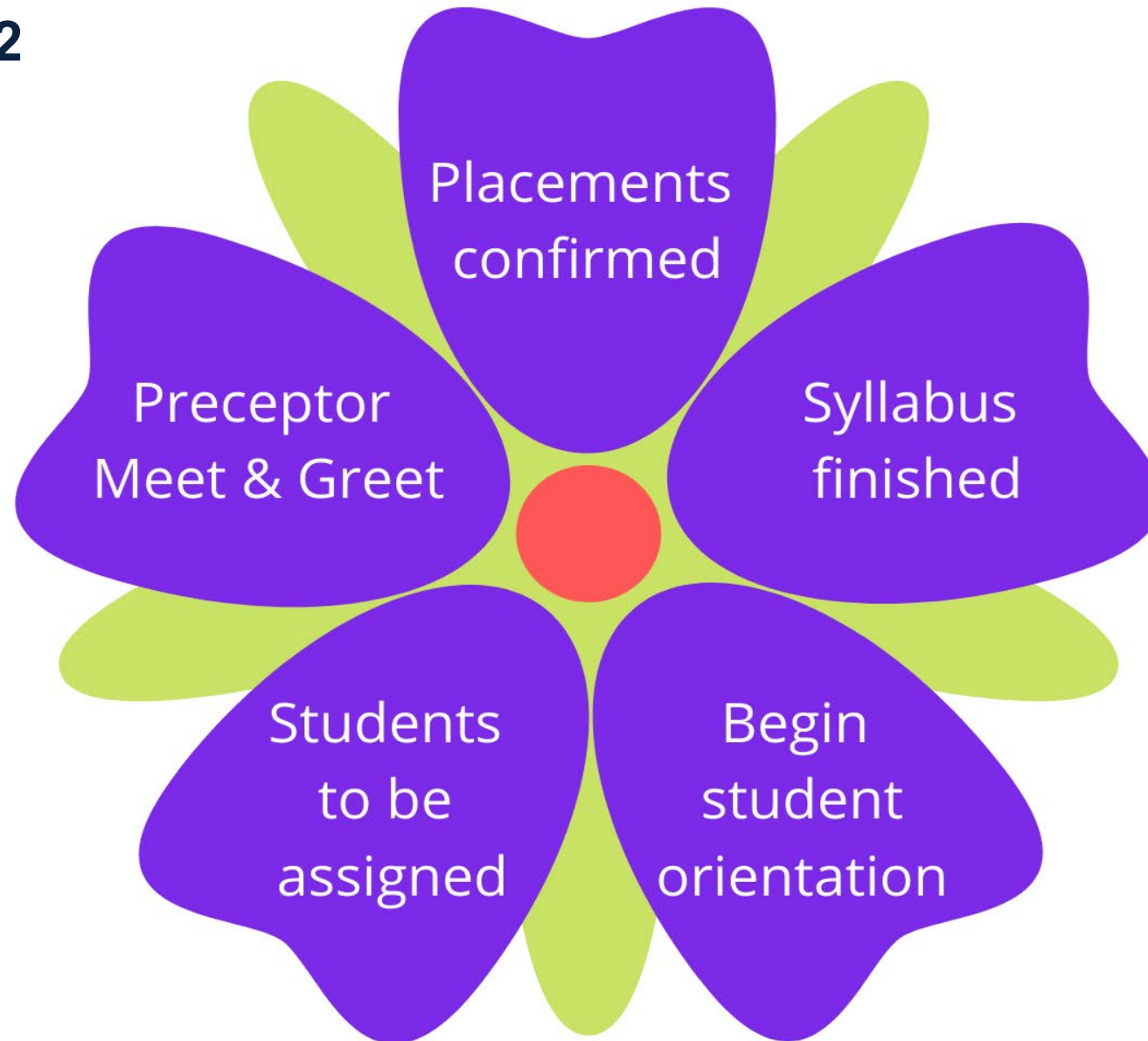
# DIETETICS PROGRAM CHANGES

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# YEAR 3 PLACEMENTS

MAY & JUNE 2022



## YEAR 5 PLACEMENTS - SEPT 2022 to JUNE 2023

**What is  
happening  
right now?**

UBC survey to assess provincial capacity for placements

Seeking nutrition care and population health practice areas

Connecting with year 5 partners to refine placement processes

Management placements will be planned later - fall 2022

# FAQ ABOUT YEAR 5 PLACEMENTS



1. What are the competencies that students need to meet?
2. What will students be doing during the placements?
3. Expectations of students?
4. Expectations of preceptors?
5. What will the weekly schedule look like for a 6 week placement?



# What are the competencies that students need to meet?

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## DRAFT



1. Provide individualized nutrition care using a client-centred approach
2. Assess food and nutrition needs of communities/populations and contribute to population health service delivery
3. Demonstrate effective communication skills
4. Contribute effectively to teamwork and collaborative practice
5. Demonstrate culturally safe and inclusive attitudes and behaviour
6. Demonstrate ethical attitudes and behaviour
7. Identify and comply with legislative, regulatory and organizational requirements
8. Engage in reflective practice to enhance personal practice and health systems

# What will students be doing during the placements?

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- ❖ Orientation week - September 12 – 16, 2022
- ❖ During the year - 4 days/week with preceptors, Thursdays with UBC
- ❖ Nutrition care practice areas – students provide nutrition care to individuals and/or groups, in line with the preceptor's role
- ❖ Population health practice areas – students primarily do project-work, in line with the preceptor's role
- ❖ UBC-led assignments and learning activities, to address some hard-to-meet competencies



# What will students be doing during the placements?

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Examples of placement activities to meet learning outcomes:

- ❖ Observe preceptor do their work & share-back reflections to preceptor
- ❖ Provide nutrition care for assigned patients/clients/residents
- ❖ Attend team meetings, to observe/practice communication & teamwork
- ❖ Take a tour of the food service operations at the site (students can arrange this)
- ❖ Contribute and/or lead assigned projects that are relevant to preceptor's work
- ❖ Spend time with interprofessional colleague(s) to observe their roles (students can arrange this)



# What are the expectations for students?

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- ❖ Self-directed
- ❖ Students will communicate learning needs to preceptors, to ensure placement learning outcomes can be met
- ❖ Students will initiate and lead mid-point and final placement evaluations



# What are the expectations for preceptors?

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- ❖ Support student learning, encourage self-directedness
- ❖ Directly observe students practicing their skills
- ❖ Share performance feedback throughout placement
- ❖ Contribute to learning outcomes evaluation (students to lead)
- ❖ No need to assign homework or readings
- ❖ Get in touch with us at UBC (early) if you have concerns



# What will the weekly schedule look like for a 6 week placement?

**DRAFT**

Week of September 26	
Monday, Tuesday, Wednesday, Friday Students at placement sites	Thursday September 29 <b>Zoom class with UBC instructors</b>
<p>Focus for second week of placements:</p> <ul style="list-style-type: none"><li>• Continue to orient to the placement site; complete any orientation activities as directed by preceptor(s)/site</li><li>• Conduct nutrition assessments (chart/document review, speaking to patients/clients, families and health care team members)</li><li>• Preceptor(s) to observe each student doing assessment interviews a few times this week, in order to provide feedback</li><li>• Students to orient to the food service operations at the placement site; students will arrange to meet with food service manager/staff to observe and learn about food service operations</li><li>• Practice communication skills through interactions with patients/clients/residents, team members, preceptor(s)</li></ul>	<p>Topics and learning activities:</p> <ul style="list-style-type: none"><li>• Decolonizing dietetic practice with guest speaker</li><li>• Introduce Decolonizing Dietetics reading list and how to use it in this course</li><li>• Debrief the week and discuss focus for next week, space for I questions/concerns</li></ul>





# UBC CLINICAL INSTRUCTOR APPOINTMENTS

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All preceptors are eligible:

Preceptor or co-preceptor for minimum 1 student for 1 placement each academic year (6 weeks)



**Simplified  
Criteria**

**Simplified  
Process**

No call for applications;  
automatic appointment

1 year, renewable term

Current appointments will stay  
in UBC system until expiry

**Do you want  
to be a  
preceptor?**

## **Gathering expressions of interest for year 5 placements!**

- 6-week placements from Sept 19, 2022 to May 12, 2023
- Placements can be in any nutrition care or population health practice area, e.g.:

Long-term care

Acute care - all units/services

Outpatient care - hospitals, clinics or home care

Primary care

Community facilities, e.g. rehabilitation centre

Government roles related to food and nutrition

Policy roles

Private sector (organizations or RDs in private practice)

# CAMPUS COURSES

Photo by [Amanda Dalbjörn](#) on [Unsplash](#)



# OVERALL PROGRAM



THE UNIVERSITY OF BRITISH COLUMBIA

**Dietetics**

Faculty of Land and Food Systems



## VISION

Inspiring learners to  
advance dietetic practice  
and food systems.

## MISSION

To prepare learners  
for varied entry-to-  
practice roles in  
dietetics.

## VALUES

Community-focused  
Collaboration  
Inclusion  
Integrity  
Justice



# EQUITY, DIVERSITY & INCLUSION WORK

New Webpage

Decolonizing Dietetics  
Reading List

Re-Writing Policies

Progress Report  
(coming soon)



» Faculty of Land and Food Systems » Home » Equity & Anti-Racism

Decolonizing Dietetics Reading List



## EQUITY & ANTI-RACISM

Rooted in our [Vision, Mission, and Values](#), the UBC Dietetics Program recognizes and is working towards dismantling the historical, ongoing, and systemic oppression experienced by many folks in our community, namely those who identify as Indigenous, Black, or other racialized identity; those who live with impairment and experience disablement in how society operates structurally and socially; those who identify as 2SLGBTQIA+; those of varying body shape and size, including those who consider themselves fat; and many more identities that society treats unjustly. We strive to hold space for those in our community, while actively working towards more just, equitable, and inclusive curriculum, policies, and programming. This page is created with the intention to share our commitment, engagement, and resources.



# MASTERS CREDENTIAL & PROGRAM EXPANSION



## Master of Nutrition and Dietetics (MND)

- Additional route to becoming a registered dietitian
- More desirable option for students with previous degrees

## Change Process





**Thank you for being here!**

**We will continue our Program Update webinars through 2022 (*dates TBD*)**

